



Social Inclusion

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“Disability and Social Inclusion: Lessons from the Pandemic”
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Abstract

Putting on intersectional glasses: no inclusive policy and protective measures without the active voice of the vulnerable

The concern that the Coronavirus pandemic has had devastating impacts on vulnerable groups who were disproportionately at risk of social exclusion is shared by many as the new crisis situation has introduced further vulnerabilities due to severe measures. In line with that, the well-being of people with disabilities has been identified as at a greater risk due to the pandemic and the associated measures by several studies (Landes et al., 2020) as well as that of people from a (forced) migrant background (De Nardi & Phillips, 2021) and women/girls (Siddiqa, 2020). In this paper, the complexity of the multiple vulnerabilities during a pandemic will be discussed by relying on the data retrieved from immigrant women with disabilities. Data from two disabled women who are members of historically marginalized Turkish immigrant groups and several overlapping mechanisms of difficulties that they have to go through are included in this study. The lived experiences of people who are identified as vulnerable are prone to be neglected while taking decisions and establishing crisis management. However, their experiences will be analysed by putting on the intersectional glasses to document the effects of during- and post-pandemic measures on the lives of people with multiple vulnerabilities. The interviews and the audio diaries of two immigrant women with disabilities over a course of 4 months are used to delve into the latent oppression structures embedded in their experiences. The interim findings have shown how the multiple identities of the two women got affected during the pandemic by building upon each other.